

Houston High School Course Syllabus



Course: Criminal Justice II/Room M219
Teacher: Mr. Chad Uhiren
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Dear Students and Parents:

My name is Mr. Chad Uhiren (pronounced 'you-hi-ren') and I am the Criminal Justice teacher at Houston High School. I attended the University of Memphis where I graduated with high honors and received a Bachelor of Arts degree in Criminal Justice & Criminology as well as a Bachelor of Arts in Sociology. I went on to complete a Master of Arts degree in Criminal Justice & Criminology as well as a Graduate Certificate in Local Government Management. Prior to coming to HHS, I worked as a Memphis Police Officer for over three years and remain a Reserve Officer with the Department. The most effective way to reach me is through e-mail. I will try to respond as quickly as possible. Please do not hesitate to contact me anytime during the course of the year. I look forward to hearing from you.

Course Description:

Criminal Justice II is an integrated survey of the law and justice systems for students interested in pursuing careers in law enforcement and legal services. From initial crisis scenario management to arrest, transport, trial, and corrections, procedures and laws governing the application of justice in the United States are examined in detail, with special emphasis on the best practices and professional traits required of law enforcement and legal professionals. This course prepares students for advanced work in crime scene analysis and forensic science, and offers strong knowledge and skill preparation for postsecondary or career opportunities in associated fields. Standards in this course are aligned with Tennessee Common Core State Standards for English Language Arts & Literacy in Technical Subjects.

Course Requirements:

Students who take this course must have already taken and successfully passed Criminal Justice I.

Textbooks:

Introduction to Criminal Justice, 16th Ed. (Siegel & Worrall)

****Students should have online access to the textbook via ClassLink****

Class Supplies

Three-ring binder, Paper, Writing Utensil

***Students should come prepared for class every day.**

Grading:

| | |
|-----------------------|------------|
| Tests/Projects | 50% |
| Classwork | 40% |
| Quizzes | 10% |

Make-up Policy:

When you are absent, you must see the teacher before or after class to obtain any make-up work. Students are allowed the same number of days absent to make up assignments. It is the student's responsibility to get any missed notes from lectures.

IT IS THE STUDENT'S RESPONSIBILITY TO MAKE UP ANY WORK MISSED DUE TO ABSENCES!!!!

Classroom Rules:

- 1. Be Respectful**
- 2. Follow Directions**
- 3. Raise your hand to speak**
- 4. Do not interfere with learning**

Consequences:

Consequences are given for a classroom rule violation and are as follows:

| | |
|------------------------|--|
| First offense: | Warning |
| Second offense: | Student-teacher conference |
| Third offense: | Parent-Teacher Conference |
| Fourth offense: | Discipline Referral to the office |

****Unacceptable behavior during class could result in a forfeit of all future participation in activities, field trips, etc. If behavior is extremely offensive, steps may be skipped in order to adequately resolve the problem behavior.****

Criminal Justice II Concepts Covered

1st Quarter

- **Criminal Justice System Overview**
- **Crime Data**
- **Sources of Crime**
- **Crime Control v. Due Process**
- **Pre-Trial Stages**

2nd Quarter

- **Trial Stages**
- **Punishment**
- **Sentencing**
- **Community Corrections**
- **Probation/Parole**

3rd Quarter

- **Intermediate Sanctions**
- **Restorative Justice**
- **History of Jails and Prisons**
- **Prison Life**
- **Juvenile Justice**

4th Quarter

- **Juvenile Court Cases**
- **Terrorism**
- **Emerging Technology in Criminal Justice**
- **Globalization and Crime**
- **Crime and Justice in the New Millennium**

NOTE: This syllabus is subject to change. Any changes made will be announced to the student in a timely manner. Further, throughout this course, we may discuss mature topics such as rape, child predators, prostitutes, etc. and I expect students to handle such in a mature fashion. Students may also be introduced to images of real crime scene photos that may contain gory images (blood, fluids, dead bodies, etc.). While I would like for all students to participate, if a student is uncomfortable viewing such images, then accommodations will be made.